



Women's National Team Program Player Evaluation - Infielders



Appendix A - Player Profile				Infielders						Base Running			Hitting				Attitude			Intangibles			Ranking By		FIVE STAR RANKING			
Position	Surname	Throws	Hits	Ground ball Straight on	Range Testing	Slow Rollers/Chopper to SS/2B	Double Plays	Fielding Bunts 1 <sup>st</sup> & 3 <sup>rd</sup>	Home to 1 <sup>st</sup> x2	Home to 2 <sup>nd</sup> x2	2 <sup>nd</sup> to Home x2	Use of All Fields	Ability to hit 65mph +	Situational Hitting	Bat Control	Game Scenarios	Effort	Competitiveness	Coachability	Ability to get along with teammates	Leadership Ability	Poise under Pressure	Beep Test Level Score	Offence		Defence		
																									Primary		Secondary	

Player(s) Evaluated By: \_\_\_\_\_  
 Date(s) of Evaluation: \_\_\_\_\_  
 Location of Evaluation: \_\_\_\_\_

Score	Criteria
5	<b><u>An excellent elite-level performance.</u></b> Athlete executes effectively at position and within role on team. Clearly outperforms counterparts at same position on opposing team. This athlete had a lasting dominant effect. Athlete can definitely play and impact at the <u>top international level.</u> (Elite-level)
4	<b><u>An above average elite-level performance.</u></b> Good plays and decisions clearly outnumber poor ones. Factors not allowing performance to be (5) might include: playing time lost to game circumstances; slight skill deficiency compared to a (5); slight inconsistency in terms of effort, grittiness, lapse in discipline or emotional control as examples. Athlete can definitely play at the top international level with the only limitation being depth at a similar position.



*Women's National Team Program Player Evaluation - Infielders*

3	<b><u>An average elite-level performance.</u></b> Requires more observation. Athlete made their share of mistakes/poor decisions, but they countered by an equal number of good plays/decisions. Factors within the game may have inhibited achieving satisfactory evaluation on this athlete. Athlete warrants consideration as a candidate for the National Team Program. Athlete demonstrates dominant play at the Junior or Senior Elite Domestic level of play (i.e., Canadian Championships).
2	<b><u>A below average elite-level performance.</u></b> Bad plays/decisions outnumber good ones. Athlete may have lacked effort and hustle and made errors costly to the team. Attitude, behaviors and performance questionable. Physical and mental components were deficient and below average. This athlete shows some potential but has definite limitations which would not allow them to play at the top international level. Athlete demonstrates above average play at the Junior or Senior Domestic level of play (i.e., Canadian Championships). Athlete demonstrates dominant play at the Midget Elite Domestic level of play (i.e., Canadian Championships, Canada Games).
1	<b><u>Unacceptable elite-level performance.</u></b> Well below acceptable standards. Not approaching level of contribution required or expected. Significant deficiencies in many areas of the game. Athlete has not demonstrated the appropriate skill set to warrant participation in the National Team Program. Significant improvements are necessary in order to successfully compete at the top international level.



Women's National Team Program Player Evaluation - Outfielders



Appendix A - Player Profile		Outfielders							Base Running			Hitting				Attitude			Intangibles			Ranking By		FIVE STAR RANKING											
Primary	Secondary	Surname		Throws	Hits	Hitting Cuts from Fence	Throws to 3 <sup>rd</sup> Base	Throws to Home Plate	Fly Ball Range	Ground Ball Range	Home to 1 <sup>st</sup> x2	Home to 2 <sup>nd</sup> x2	2 <sup>nd</sup> to Home x2	Use of All Fields Work	Ability to Hit 65mph + <small>above</small>	Situational Hitting	Bat Control Skills	Game Scenarios	Effort	Competitive	Coachability	Ability to get along with teammates	Leadership Ability		Poise Under Pressure	Beep Test Level Score	Offence	Defence							

Player(s) Evaluated By: \_\_\_\_\_  
 Date(s) of Evaluation: \_\_\_\_\_  
 Location of Evaluation: \_\_\_\_\_

Score	Criteria
5	<b>An excellent elite-level performance.</b> Athlete executes effectively at position and within role on team. Clearly outperforms counterparts at same position on opposing team. This athlete had a lasting dominant effect. Athlete can definitely play and impact at the top international level. (Elite-level)
4	<b>An above average elite-level performance.</b> Good plays and decisions clearly outnumber poor ones. Factors not allowing performance to be (5) might include: playing time lost to game circumstances; slight skill deficiency compared to a (5): slight inconsistency in terms of effort, grittiness, lapse in discipline or emotional control as examples. Athlete can definitely play at the top international level with the only limitation being depth at a similar position.
3	<b>An average elite-level performance.</b> Requires more observation. Athlete made their share of mistakes/poor decisions, but they countered by an equal number of good plays/decisions. Factors within the game may have inhibited achieving satisfactory evaluation on this athlete. Athlete warrants consideration as a candidate for the National Team Program. Athlete demonstrates dominant play at the Junior or Senior Elite Domestic level of play (i.e., Canadian Championships).
2	<b>A below average elite-level performance.</b> Bad plays/decisions outnumber good ones. Athlete may have lacked effort and hustle and made errors costly to the team. Attitude, behaviors and performance questionable. Physical and mental components were deficient and below average. This athlete shows some potential but has definite limitations which would not allow them to play at the top international level. Athlete demonstrates above average play at the Junior or Senior Domestic level of play (i.e., Canadian Championships). Athlete demonstrates dominant play at the Midget Elite Domestic level of play (i.e., Canadian Championships, Canada Games).
1	<b>Unacceptable elite-level performance.</b> Well below acceptable standards. Not approaching level of contribution required or expected. Significant deficiencies in many areas of the game. Athlete has not demonstrated the appropriate skill set to warrant participation in the National Team Program. Significant improvements are necessary in order to successfully compete at the top international level.



Women's National Team Program Player Evaluation - Pitchers



Appendix A - Player Profile		Pitchers								Base Running			Hitting				Attitude			Intangibles			Ranking By		FIVE STAR RANKING					
Position	Surname	Throws	Hits	Fielding Ability	Command of Primary Pitch	Command of Secondary Pitch	Command of Offspeed	Top Velocity	Movement Profile	Home to 1 <sup>st</sup> x2	Home to 2 <sup>nd</sup> x2	2 <sup>nd</sup> to Home x2	Use of all Fields	Ability to Hit 65mph +	Situational Hitting	Bat Control	Game Scenarios	Effort	Competitive	Coachability	Ability to get along with teammates	Leadership Skills	Poise Under Pressure	Beep Test Level Score		Offence	Defence			
																												Primary	Secondary	

Player(s) Evaluated By: \_\_\_\_\_

Date(s) of Evaluation: \_\_\_\_\_

Location of Evaluation: \_\_\_\_\_

Score	Criteria
5	<b>An excellent elite-level performance.</b> Athlete executes effectively at position and within role on team. Clearly outperforms counterparts at same position on opposing team. This athlete had a lasting dominant effect. Athlete can definitely play and impact at the <u>top international level.</u> (Elite-level)
4	<b>An above average elite-level performance.</b> Good plays and decisions clearly outnumber poor ones. Factors not allowing performance to be (5) might include: playing time lost to game circumstances; slight skill deficiency compared to a (5): slight inconsistency in terms of effort, grittiness, lapse in discipline or emotional control as examples. Athlete can definitely play at the top international level with the only limitation being depth at a similar position.
3	<b>An average elite-level performance.</b> Requires more observation. Athlete made their share of mistakes/poor decisions, but they countered by an equal number of good plays/decisions. Factors within the game may have inhibited achieving satisfactory evaluation on this athlete. Athlete warrants consideration as a candidate for the National Team Program. Athlete demonstrates dominant play at the Junior or Senior Elite Domestic level of play (i.e., Canadian Championships).
2	<b>A below average elite-level performance.</b> Bad plays/decisions outnumber good ones. Athlete may have lacked effort and hustle and made errors costly to the team. Attitude, behaviors and performance questionable. Physical and mental components were deficient and below average. This athlete shows some potential but has definite limitations which would not allow them to play at the top international level. Athlete demonstrates above average play at the Junior or Senior Domestic level of play (i.e., Canadian Championships). Athlete demonstrates dominant play at the Midget Elite Domestic level of play (i.e., Canadian Championships, Canada Games).
1	<b>Unacceptable elite-level performance.</b> Well below acceptable standards. Not approaching level of contribution required or expected. Significant deficiencies in many areas of the game. Athlete has not demonstrated the appropriate skill set to warrant participation in the National Team Program. Significant improvements are necessary in order to successfully compete at the top international level.



Women's National Team Program Player Evaluation - Catchers



Appendix A - Player Profile		Catchers					Base Running			Hitting				Attitude			Intangibles			Ranking By		FIVE STAR RANKING							
Position	Surname	Throws	Hits	Blocking Balls	Receiving Skills	Game Calling Skills	Throws to 2 <sup>nd</sup> Base			Home to 1 <sup>st</sup> x2	Home to 2 <sup>nd</sup> x2	2 <sup>nd</sup> to Home x2	Use of All Fields	Ability to Hit 65mph +	Situational Hitting	Bat Control	Game Scenarios	Effort	Competitiveness	Coachability	Ability to get along with teammates		Leadership Ability	Poise under Pressure	Beep Test Level Score	Offence	Defence		
							Primary	Secondary																					

Player(s) Evaluated By: \_\_\_\_\_

Date(s) of Evaluation: \_\_\_\_\_

Location of Evaluation: \_\_\_\_\_

Score	Criteria
5	<b>An excellent elite-level performance.</b> Athlete executes effectively at position and within role on team. Clearly outperforms counterparts at same position on opposing team. This athlete had a lasting dominant effect. Athlete can definitely play and impact at the <u>top international level.</u> (Elite-level)
4	<b>An above average elite-level performance.</b> Good plays and decisions clearly outnumber poor ones. Factors not allowing performance to be (5) might include: playing time lost to game circumstances; slight skill deficiency compared to a (5); slight inconsistency in terms of effort, grittiness, lapse in discipline or emotional control as examples. Athlete can definitely play at the top international level with the only limitation being depth at a similar position.
3	<b>An average elite-level performance.</b> Requires more observation. Athlete made their share of mistakes/poor decisions, but they countered by an equal number of good plays/decisions. Factors within the game may have inhibited achieving satisfactory evaluation on this athlete. Athlete warrants consideration as a candidate for the National Team Program. Athlete demonstrates dominant play at the Junior or Senior Elite Domestic level of play (i.e., Canadian Championships).
2	<b>A below average elite-level performance.</b> Bad plays/decisions outnumber good ones. Athlete may have lacked effort and hustle and made errors costly to the team. Attitude, behaviors and performance questionable. Physical and mental components were deficient and below average. This athlete shows some potential but has definite limitations which would not allow them to play at the top international level. Athlete demonstrates above average play at the Junior or Senior Domestic level of play (i.e., Canadian Championships). Athlete demonstrates dominant play at the Midget Elite Domestic level of play (i.e., Canadian Championships, Canada Games).
1	<b>Unacceptable elite-level performance.</b> Well below acceptable standards. Not approaching level of contribution required or expected. Significant deficiencies in many areas of the game. Athlete has not demonstrated the appropriate skill set to warrant participation in the National Team Program. Significant improvements are necessary in order to successfully compete at the top international level.