

Softball Canada

Evaluator Evaluation

| Level of Ball: | Evaluator Name: | | | | |
|--|-----------------------------------|---|---|---|-----|
| Location: | Date: | | | | |
| 1. Evaluator's Knowledge | | | | | |
| Knowledge of umpire evaluation expectations: | | I | S | G | N/A |
| Knowledge of umpire standards (rules and mechanics): | | I | S | G | N/A |
| Familiarity with evaluation philosophy, criteria and comment gu | idelines: | I | S | G | N/A |
| Ability to analyze umpire's abilities against known criteria: | | I | S | G | N/A |
| Correctly identifies under and over performers: | | I | S | G | N/A |
| 2. Evaluation Process and Presentation | | | | | |
| Following basic guideline of discuss, evaluate, offer instruction: | | I | S | G | N/A |
| Confining comments to observations and implications: | | I | S | G | N/A |
| Providing encouraging tips (verbal and written): | | I | S | G | N/A |
| Utilization of additional necessary materials (softball demonstra | tion board, hand drawn diagrams): | I | S | G | N/A |
| Keeping attention: | | I | S | G | N/A |
| Promoting gradual growth and change: | | I | S | G | N/A |
| Encouraging umpire to check for correct rule interpretations and | 1 mechanics: | I | S | G | N/A |
| Promoting self evaluation: | | I | S | G | N/A |
| Summarizing (reviewing key points): | | I | S | G | N/A |
| Highlighting three areas of adjustment: | | I | S | G | N/A |
| Informative and meaningful evaluation: | | I | S | G | N/A |
| 3. Honesty | | | | | |
| Providing accurate feedback on performance: | | I | S | G | N/A |
| Maintaining objectivity: | | I | S | G | N/A |
| Offering specific recommendations on improvement: | | I | S | G | N/A |

4. Communication

| Speaking (friendly, understandable and appropriate language): | | S | G | N/A |
|--|---|---|---|-----|
| Starting with strengths and identifying areas to improve: | I | S | G | N/A |
| Motivational and encouragement skills: | I | S | G | N/A |
| Sustaining a consistent and positive approach: | I | S | G | N/A |
| Handling questions: | | s | G | N/A |
| 5. Attitude | | | | |
| Punctuality: | I | s | G | N/A |
| Caring approach (helpful, empathetic, compassionate, understanding): | | S | G | N/A |
| Giving the umpire a sense of purpose: | | S | G | N/A |
| Building team spirit: | | S | G | N/A |
| Discipline (maintaining control in difficult situations): | | s | G | N/A |
| | | | | |

| 6. | Needs | to | work on | |
|----|-------|----|---------|--|
| | | | | |

- a)
- b)
- c)

7. Evaluator Certification Recommendation A B C D-Master

Master Evaluator's Comments:

Evaluator's Comments:

Prepared by:_____

Master Evaluator

Instructions:

Select the letter which best rates the performance of the evaluator in each category. If the evaluator changes significantly during the assessment then simply select the improved rating. If a situation does not occur to a category, simply do not mark it.

Note: In order to achieve Master Evaluator Certification the evaluator must earn a minimum performance rating of "S" in all the categories highlighted with a bold "S". In all other categories the required minimum rating is "I".

I = Improvement Needed (Performance does not meet minimum certification standards)
Evaluator's Performance Falls Below An Acceptable Level and Expected Certification Standards.
Extensive Review of Evaluator Certification Manual is Recommended.
Evaluation Suggestions Need Conscientious Consideration.

S = Satisfactory (Performance meets minimum certification standards)
Evaluator's Performance Meet Expectations Some Times But Fall Short At Other Times.
Finer Points of Evaluator Certification Manual Require Review.

Good = Good to Excellent or Exceptional Performance Evaluator Surpasses Expected Certification Standards On a Consistent Basis. Evaluator Is Skillful In This Area And Responsibility is Carried Out As Well As Can Be Achieved.

Levels

There are a total of four levels. A to C, one designation of which will be assigned to those who complete the theory and are subsequently evaluated. Level D can only be determined and designated by the National Director of Umpires of Softball.

| Level A: | Capable of evaluating at minor events and up to Level II officials. Evaluator assigned by |
|----------|---|
| | province or territory. |
| | |

- Level B: Capable of evaluating up to and including Level III officials. Evaluator assigned by province or territory.
- Level C:Capable of evaluating up to and including Level IV certified officials. Capable of
evaluating at Canadian Championships up to and including Men's and Women's events.
Evaluator assigned by province or territory.

Level D: Determined and assigned by the National Director of Umpires only. This level and status may be designated only upon those individuals selected to represent the National Officiating Development Committee to act as official evaluators and graders for those who seek Master Evaluator status. The work for those selected for this category will be monitored and evaluated regularly. Evaluator assigned by the National Director of Umpires.

Scheduling of Evaluations: Evaluations for advancement to the D level must be requested in writing and forwarded to the National Director of Umpires at least four weeks in advance of the clinic, school, event or tournament. Evaluations will be scheduled on a first come first served basis and will be dependent upon the availability of evaluators and the location of the evaluation. The cost of the evaluation is \$50.00 and must be paid directly to the evaluator prior to the evaluation. The person or group requesting the evaluation is responsible for any travel cost incurred by the evaluator. A candidate may not request a second evaluation until serving a full year in the present designated category. All requests for evaluation leading to an A through C designation are the responsibility of the provincial body and requests should be made through the Provincial or Territorial UIC.